## HAMBURG AREA SCHOOL DISTRICT

SECTION: PUPILS TITLE: GRADUATION ADOPTED: March 23, 2015 REVISED:

|  | 217. GRADUATION  |
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| 1. Purpose   | The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program by awarding diplomas and certificates at graduation ceremonies.  |
| 2. Authority<br>Title 22<br>Sec. 4.24, 4.51,<br>4.52         | The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.  |
| Title 22<br>Sec. 4.24  | The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building or on the district's website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building or on the district's website immediately following approval by the Board. |
|  | <u>Diplomas</u>  |
| SC 1611, 1613<br>Title 22<br>Sec. 4.24<br>Pol. 102, 127, 213 | The Board shall award a high school diploma to every student enrolled in this district who meets the requirements for graduation established by this Board.  |
| Pol. 233   | A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure, but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.  |
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## 217. GRADUATION - Pg. 2

|    |  | Students With Disabilities –   |
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|    | SC 1614<br>Title 22<br>Sec. 4.12, 4.24,<br>11.27<br>34 CFR<br>Sec. 300.102,<br>300.305<br>Pol. 113 | The Board shall permit a student with a disability, whose Individualized Education<br>Program (IEP) prescribes continued educational services, to participate in<br>commencement ceremonies with his/her graduating class and receive a certificate of<br>attendance, provided that the student has attended four (4) years of high school. The<br>Board shall issue a high school diploma to each student with a disability who<br>completes the graduation requirements established by the Board or the goals<br>established in the student's IEP, as determined by the student's IEP team.<br><i>Full-Time Postsecondary Students –</i> |
|    |  | run-time rosiseconaary students –  |
|    | Title 22<br>Sec. 11.4, 11.8  | The fourth year of high school shall not be required for graduation if a student has<br>completed all requirements for graduation and attends a postsecondary institution as<br>a full-time student.   |
|    |  | Part-Time Students –   |
|    | Title 22<br>Sec. 11.5, 11.8  | A student may qualify for graduation by attending a district school part-time when<br>lawfully employed part-time or when officially enrolled part-time in a postsecondary<br>institution.   |
|    |  | Eligible Veterans –  |
|    | SC 1611  | In order to honor and recognize honorably discharged eligible veterans who left high<br>school prior to graduation to serve in World War II, the Korean War or the Vietnam<br>War, the Board shall grant a diploma to a veteran who meets the applicable<br>requirements of law and completes the required application.  |
|    |  | Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.  |
|    |  | The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War, and the Vietnam War who are eligible for a high school diploma.   |
| 3. | Delegation of<br>Responsibility  | The Superintendent or designee shall be responsible for ensuring the following:  |
|    | Title 22<br>Sec. 4.24  | 1. Publication and distribution of graduation requirements to students and parents/guardians.  |
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## 217. GRADUATION - Pg. 3

| Title 22<br>Sec. 4.12, 4.24,<br>4.51, 4.52<br>Pol. 102, 127, 213 | 2. Counseling of students regarding expectations of graduation requirements.   |
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| Title 22<br>Sec. 4.12, 4.24,<br>4.51, 4.52<br>Pol. 102, 127, 213 | 3. Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements. |
| Pol. 212, 216  | 4. Accurate recording and reporting of each student's progress and accumulation of graduation requirements.  |
| Title 22<br>Sec. 4.24  | 5. Provision of assistance to those students having difficulty attaining the academic standards.   |
|  | 6. Development of a list of individuals who qualify for the award of a diploma.  |
|  | 7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.   |
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|  | References:  |
|  | School Code – 24 P.S. Sec. 1611, 1613, 1614  |
|  | State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27   |
|  | Individuals With Disabilities Education Act, Title 34, Code of Federal Regulations – 34 CFR Part 300   |
|  | Board Policy – 102, 113, 127, 212, 213, 216, 233   |
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